**TEACHING EVALUATION**

**Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Please rate on a scale 1-1- with 10 = maximum your perception of how successful today’s class was in terms of these dimensions:

1. Clarity and understandability of materials presented by the instructor \_\_\_\_\_\_\_\_\_\_\_\_
2. Usefulness of the materials presented by the instructor today \_\_\_\_\_\_\_\_\_\_\_\_
3. Pacing of the materials presented by the instructor today \_\_\_\_\_\_\_\_\_\_\_\_
4. Worth of preview and review of what happens in class ­\_\_\_\_\_\_\_\_\_\_\_\_
5. Warmth and concern displayed by the instructor \_\_\_\_\_\_\_\_\_\_\_\_
6. Patience and helpfulness displayed by the instructor in response

to student questions ­­­­\_\_\_\_\_\_\_\_\_\_\_\_

1. Classroom climate today (e.g. student noisiness and distractions

*not* a problem) \_\_\_\_\_\_\_\_\_\_\_\_

1. How likely you would recommend this class to a close friend \_\_\_\_\_\_\_\_\_\_\_\_

Thank you for your participation!

Adapted from: James M. Lang. *On Course: A Week-by-Week Guide to Your First Semester* (2008). Cambridge, MA: Harvard University Press