



Applied Studies 191SS
Serving Society, Enacting Justice
Zero-credit Service

Service Coordinator: Ms. Jennifer Taylor
(805) 565-6085, jmtaylor@westmont.edu
Office: VL 303

Office Hours Monday, Thursday, & Friday: 9:30 AM – 12 PM & 1- 2:30 PM
& by appointment (Priority given to scheduled appointments)

COURSE DESCRIPTION

This zero-credit option fulfills the “Serving Society; Enacting Justice” requirement within the “Competent & Compassionate Action” of the General Education Curriculum. It provides undergraduates with an opportunity to serve the community by volunteering time in an approved service organization. Ideally it provides an opportunity for the practical application of academic theories as well as the development of civic, social, and vocational skills. Within a local community context, the student will examine an issue of justice such as economic disparity, gender, ethnicity, environmental stewardship, political disenfranchisement, safety, aging, disability or another concern. The service rendered may be direct or it may address systemic or structural concerns. The site and service must be approved by Jennifer Taylor, the faculty coordinator.

REQUIREMENTS – Students are responsible for managing and meeting all of the following requirements:

1. Attend the orientation session on Tuesday January 12th at noon in VL 303.¹
2. During orientation, sign up for a mid-term group meeting that works with your schedule.
3. Complete the *Preliminary Response* sheet before you begin logging service hours.
4. Finish the registration process so you may begin to log service hours: **Complete an “ILAF” on line as soon as you have secured your volunteer site (within the first two weeks of the semester)**. From the internship webpage (<http://www.westmont.edu/internships>), click “Student Information” then, “On-line Internship Agreement (ILAF)” under *Forms*.
5. Once your service site has been officially approved via the ILAF, log a minimum of 12 hours over the course of the semester. Six hours of service must be completed by midterm, Wednesday, March 2nd, 2016.
6. Read the lecture “Bearing Witness: Seeing as a Form of Service,” by Deborah Dunn, PhD in *Liberal Education*, Spring 2014, Vol. 100, No. 2.² This paper will be provided for you.
7. Write a 3-page reflection paper on *Serving Society*, integrating your thoughts from the reading assignment as they apply to your service experience.³ Make at least 3 references to the reading. Paper is due the day before your scheduled mid-term appointment. Email attached reflection to jmtaylor@westmont.edu.
8. Meet with the Service Coordinator at your mid-term appointment to discuss your paper.
9. Site supervisor submits evaluation and documentation of service hours no later than Thurs., April 28, 2016.

¹ An alternate orientation session is possible only for extenuating circumstances.

² An alternate reading may be assigned.

³ Reflection papers should be 3 pages, 11-font, double-spaced. Filename should include surname, course name, and short title (Wilson-APP191SS-Serving Society). Filename should be in the top left header. Attach reflection in an email to jmtaylor@westmont.edu