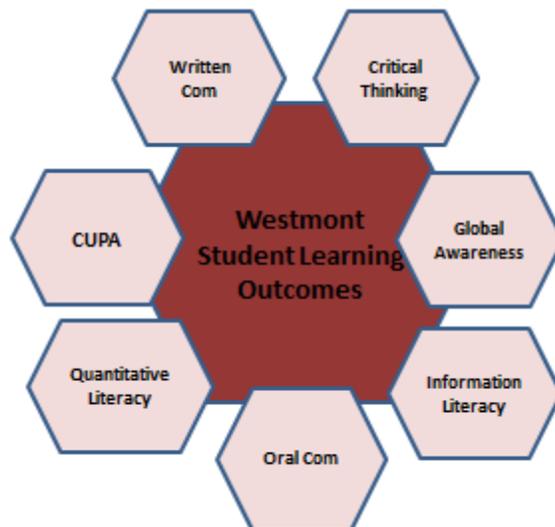


Westmont Institutional Learning Outcomes (ILOs)

Institutional Learning Outcomes are a subset of intended outcomes that support our mission and Institutional Goals and describe in concrete terms what these Goals mean. They serve as tools in our mission-driven assessment toolkit identifying what students will be able to **demonstrate, produce or represent** as a result of what and how they have learned at Westmont.

1. Christian Understanding, Practices, and Affections
2. Global Awareness and Diversity
3. Critical Thinking
4. Quantitative Literacy
5. Competence in Written Communication
6. Competence in Oral Communication
7. Information Literacy



Graduates of Westmont College will

- ▶ demonstrate literacy in biblical and orthodox Christian faith (Christian Understanding)
- ▶ demonstrate faithfulness in Christian service (Christian Practices/ Affections)
- ▶ be able to analyze global patterns from at least two different perspectives (social, cultural, economical, political, religious, technological or educational) (Global Awareness)
- ▶ be able to analyze topics and human experiences using categories such as race, ethnicity, gender, social status and disability (Diversity)
- ▶ accurately evaluate the strength of evidence in support of a claim (Critical Thinking)
- ▶ write effectively in various contexts (Competence in Written Communication)

- ▶ **effectively communicate orally in various contexts** (Competence in Oral Communication)
- ▶ **be able to identify, evaluate, and integrate sources effectively and ethically in various contexts** (Information Literacy)
- ▶ **TBD** (Quantitative Literacy)

Westmont General Education Common Requirements

The General Education Program provides foundational skills and knowledge upon which the major disciplines are built. It is within the General Education curriculum that our students are given their first academic exposure to the contents and structure of a Christian Liberal Arts education. Therefore, the General Education Common Requirements target knowledge, skills, attitudes, and habits of mind that our students have and take with them when they successfully complete the General Education Program.

- 1. Reading Imaginative Literature**
- 2. Exploring the Physical Sciences**
- 3. Exploring the Life Sciences**
- 4. Performing and Interpreting the Arts**
- 5. Reasoning Abstractly**
- 6. Thinking Historically**
- 7. Understanding Society**
- 8. Quantitative and Analytical Reasoning**
- 9. Modern/Foreign Languages**
- 10. Physical Education**
- 11. Integrating the Major Discipline/Research/Productions and Presentations**
- 12. Serving Society/Enacting Justice or Communicating Cross Culturally**