

To: Michelle Hardley, Registrar
Academic Senate Review Committee

From: Jesse Covington

CC: Mark Sargent, Patti Hunter, Sarah Skripsky, Jim Taylor

Date: 3/25/2017

Re: New Course Approval: Augustinian Scholars Program, Year 2

Courses Proposed:

- IS-030H: Augustinian Honors Seminar: Stories Worth Telling (1 unit)
- IS-040H: Augustinian Honors Seminar: Calls Worth Answering (1 unit)

Rationale for new courses: Following on the generous gift to create the Augustinian Scholars Program, an intensive eight-unit seminar was developed to serve as the centerpiece for the ASP's first-year experience. This proposal describes a course framework for continuing the program in the Scholars' second year. While providing for continued pursuit of program goals, it does so with significantly reduced requirements (consistent with the scholars' other anticipated commitments—majors, etc.). The Augustinian scholars will be encouraged to enroll both semesters, but one will suffice if their interests take them in other directions.

Course Description for Catalogue

- IS-030H: Augustinian Honors Seminar: Stories Worth Telling (1 unit)
 - *This one-unit course offers Augustinian Scholars an opportunity to enjoy a good story together, focused on one or more narratives chosen by the instructor in light of her/his interests and expertise. Students will engage in ongoing intellectual inquiry, structured opportunities for service and spiritual growth, and a shared context for developing relationships.*
 - Prerequisite: Augustinian Scholars, year 2
- IS-040H: Augustinian Honors Seminar: Calls Worth Answering (1 unit)
 - *This one-unit course offers an opportunity for inquiry into the ideas of Christian vocation, application of those ideas to students' lives, structured opportunities for service, and a context for developing relationships.*
 - Prerequisite: Augustinian Scholars, year 2

Additional Information:

- The course syllabi (attached) are designed as templates rather than complete syllabi. These emphasize the goals, learning outcomes, and the frameworks for the course requirements. They are designed to be flexible and to accommodate a variety of different approaches centered on common thematic elements.
- These templates are thus currently in a minimalist format and therefore do not conform in every detail to the "Guidelines for Course Syllabi" (2014). These templates are submitted in the full expectation that individual instructors teaching these courses will account for the course syllabus guidelines and thus include statements about schedule, specific readings, disability services, grading, academic integrity, etc.