

## The GE Curriculum Adjustment Proposal

Submitted by the GE Committee

Prepared by Tatiana Nazarenko, Chair of the GE Committee

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The GE committee is asking the Academic Senate to consider the following adjustment to the General Education curriculum:

1. Remove the Integrating the Major Discipline, Research, and Production and Presentation areas from the GE curriculum
2. Give primary responsibility for the courses in the aforementioned areas, including assessment of student learning, to academic departments and programs.

Rationale: All courses in the aforementioned categories are upper division major courses which are designed to help students learn “the discipline of submitting to a particular methodology and of mastering a specialized body of content” or provide them with “the experience of going beneath the surface of a field of learning” (The GE Committee Combined document, p. 1). All these courses are geared to major students and constitute part of different major requirements, some of them being core courses within different academic majors. According to College Academic Catalog, every student is required to take at least one course from the aforementioned GE categories. The suggested relocation of the GE categories will reflect the *status quo* of integrative academic experiences within majors.

The GE Committee suggests that the language of the “Major Program” section in the GE Committee Combined document and the College Academic Catalogue should be modified to reflect this structural adjustment.