

REQUEST FOR INFORMATION: EMOTIONAL SUPPORT ANIMAL

The student named below has indicated that you are the health care provider who has suggested that having an Emotional Support Animal (ESA) in the residence hall at Westmont College will have therapeutic benefit in alleviating one or more of the identified symptoms or effects of the student's mental health disability. We accept documentation from providers in the State of California or the student's home state who have personal knowledge of the student, consistent with their professional obligations.

Please note: All information that you provide may be shared with the student. This information is kept confidential, and cannot be released without written consent from the student.

Student Name:		Today's date	
Certifying professional (please print):		Title	
City	State _	Zip	
License No.	Phone	Fax	





Information About the Student's Disability

Federal law defines a person with a disability as someone who has a physical or mental impairment that substantially limits one or more major life activities. That suggests that a diagnosis (label) does not necessarily equate with a disability (substantial limitation).

1. What is the nature of the student's mental health impairment (that is, how is the student substantially limited?)

2. Does the student require ongoing treatment?

3. When did you first meet with the student regarding this mental health diagnosis?

4. When did you last interact with the student regarding this mental health diagnosis?





Information About the Proposed ESA

Please note: There are some restrictions on the kind of animal that can be approved for the residence hall; it is possible the student may be approved for an ESA, based on the information you provide here, but may not be allowed to bring the specific animal named.

5. Is the animal named here one that you specifically prescribed as part of treatment for the student, or is it a pet that you believe will have a beneficial effect for the student while in residence on campus?

Importance of ESA to Student's Well-Being

6. What specific symptoms will be reduced by having an ESA, and how will those symptoms be mitigated by the presence of the ESA?

7. Is there evidence that an ESA has helped this student in the past or currently?

8. This student was provided with a copy of the rules and restrictions surrounding the presence of an animal in residence in Westmont housing. Has the student shared those restrictions with you? ____ Yes ____No





9. Have you discussed the responsibilities associated with properly caring for an animal while engaged in typical college activities and residing in campus housing? Do you believe those responsibilities might exacerbate the student's symptoms in any way? (If you han ot had this conversation with the student, we will discuss with the student at a later date.)
10. Please provide any additional information below.
Signature Date
Return to:
Westmont College
The Accessibility Resource Office
955 La Paz Rd., Santa Barbara, CA 93108
FAX to: 805-565-7244



EMAIL/SCAN to: aro@westmont.edu