**Action Plan for a Seven-Year Program Review Cycle (2031-32)**

**Years: 20XX-20XX**

**Department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This document is intended to be a roadmap for the department over the next seven years, helping organize program assessment and review that will be conducted. Please identify all areas of the program that will be addressed, improved upon or changed, providing achievable goals and outcomes according to their priority. This document is to be completed together with the Multi-Year Assessment Plan.

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| **#** | Category | A brief description of each **proposed change** | A brief rationale and evidence that support the **proposed change** | Seven-year timeline for the **proposed changes** and actions | Who is in charge if known |
| When completing this form, please take into consideration the degree to which your department contributes to key areas and address them fully. If an area is not relevant to your department, please note accordingly. Otherwise all categories below should be addressed. | | | | | |
| **1** | Major and/or minor program(s) |  |  |  |  |
| **2** | GE program |  |  |  |  |
| **3** | Initiatives to improve teaching and learning |  |  |  |  |
| **4** | Possible adjustments in faculty priorities or responsibilities |  |  |  |  |
| **5** | PLOs and key-questions that the department will assess in the subsequent years |  |  |  |  |
| **6** | Participation in ILO assessments in the subsequent years:  1. CUPA (2026-27)  2. Global Awareness (2030-31)  3. Diversity (2027-28)  4. Critical Thinking (2031-32)  5. Quantitative Literacy (2029-2030)  6. Written Communication (2026-2027)  7. Oral Communication (2025-26)  8. Information Literacy (2028-29) |  |  |  |  |
| **7** | Reallocation or acquisition of resources that would be necessary or helpful in the pursuit of these goals |  |  |  |  |
| **8** | Other important changes |  |  |  |  |