

**History Department  
MULTI-YEAR ASSESSMENT PLAN**

Program Learning Outcomes	2013-2014	2014-2015	2015-2016	2016-2017	Means of Assessment, and Benchmarks	Who is in charge?	How the loop will be closed /has been closed?
1. Primary Sources	X				Primary Source assessment exercise in HIS198. 80% of students demonstrate good or superior analysis.	Department chair, with Marianne Robins and Chandra Mallampalli.	<ol style="list-style-type: none"> <li>1. Clarifying criteria for primary source analysis in assignments.</li> <li>2. Examining wider range of genres in HIS1.</li> </ol>
2. Research		X			HEDS Research Survey and analysis of research competency in HIS198 papers. 75% of students fall in good or superior categories on topic selection and attribution.	Department chair, with Heather Keaney.	
3. Global Awareness/Diversity			X				
4. Vocation				X			
<b>Key Questions</b>					<b>Means of inquiry and evaluation</b>	<b>Who is in charge?</b>	<b>Data-guided recommendations</b>
1. Curriculum	X				Discussion in department meetings.	Department chair.	
2. Communication	X	X			Discussion in department meetings; comparison with other departments.	Department chair.	Complete revision of handbook and website language effected.
3.							
<b>GE Projects</b>					<b>Means of inquiry and evaluation</b>	<b>Who is in charge?</b>	<b>Data-guided recommendations</b>

1. <i>Unclear</i>							
2.							
3.							