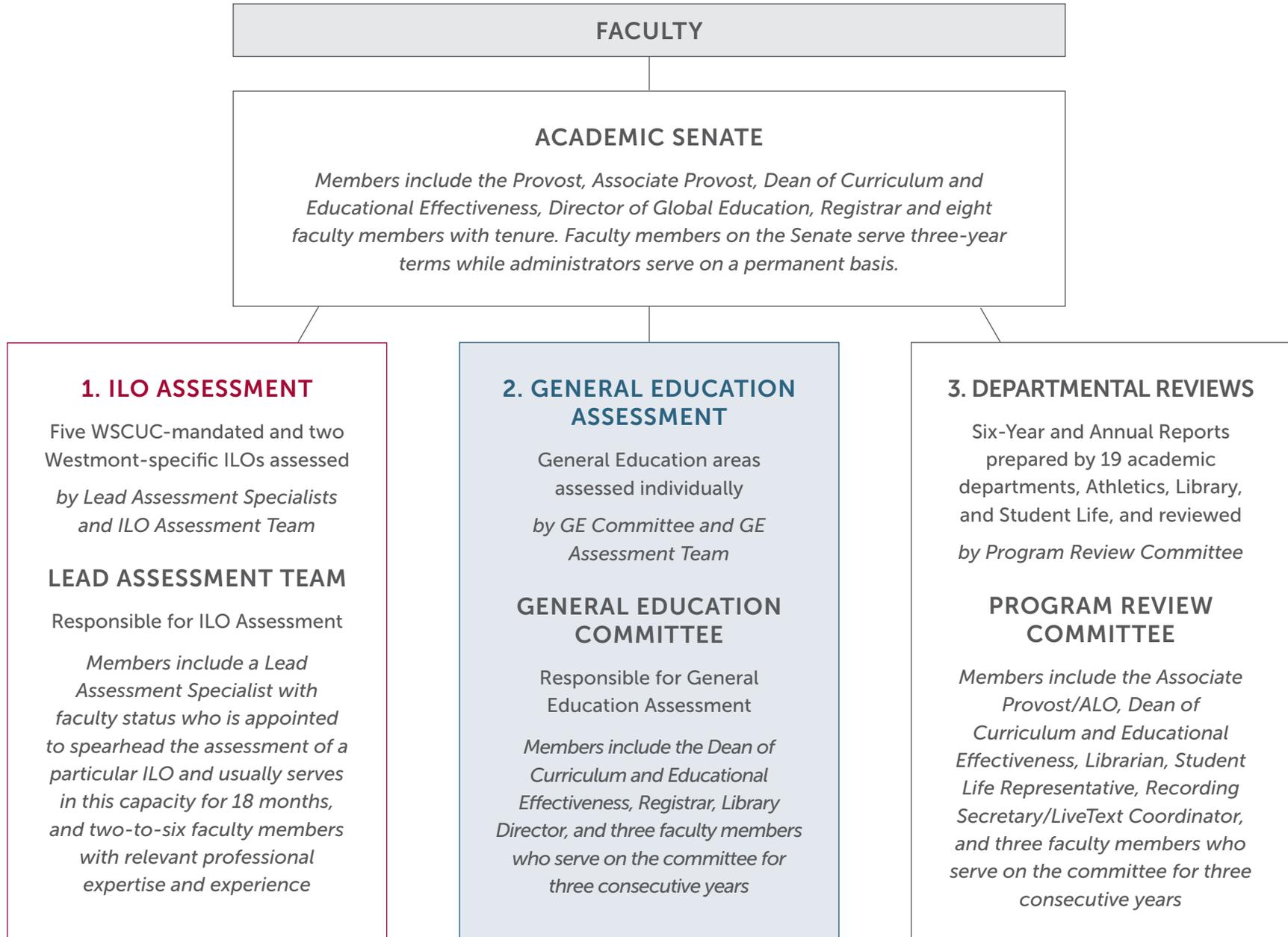


WESTMONT ASSESSMENT ORGANIZATIONAL CHART

At Westmont, we have envisioned our program review and assessment efforts as three central strands: **1) Institutional Learning Outcomes**, guided by a Lead Assessment Specialist and the Academic Senate; **2) General Education Review**, guided by the General Education Committee; and **3) Departmental Reviews and Six-Year Annual Reports**, guided by the Program Review Committee.



ILOs

GENERAL EDUCATION CURRICULUM

ASSESSED AS PART OF ILOs

ASSESSED INDIVIDUALLY



QUANTITATIVE REASONING

Quantitative and Analytical Reasoning

Understanding Society



CRITICAL THINKING

Reasoning Abstractly

Working Artistically

Thinking Historically



WRITTEN COMMUNICATION

Writing-Intensive Courses

Physical Education



INFORMATION LITERACY

Exploring the Physical Sciences

Exploring the Life Sciences



ORAL COMMUNICATION

Speech-Intensive Courses

Reading Imaginative Literature



DIVERSITY AND GLOBAL AWARENESS

Thinking Globally

World History

Cross-Cultural Communication

Modern Languages

Philosophical Reflections



CHRISTIAN UNDERSTANDING, PRACTICES AND AFFECTION

Old Testament

New Testament

Christian Doctrine

Serving Society