Action Plan for a Seven-Year Program Review Cycle (2031-32) Years: 20XX-20XX

Department _____

This document is intended to be a roadmap for the department over the next seven years, helping organize program assessment and review that will be conducted. Please identify all areas of the program that will be addressed, improved upon or changed, providing achievable goals and outcomes according to their priority. This document is to be completed together with the Multi-Year Assessment Plan.

#	Category	A brief description of each proposed change	A brief rationale and evidence that support the proposed change	Seven-year timeline for the proposed changes and actions	Who is in charge if known		
	When completing this form, please take into consideration the degree to which your department contributes to key areas and						
	address them fully. If an area is not relevant to your department, please note accordingly. Otherwise all categories below should be						
ado	addressed.						
1	Major and/or						
	minor						
	program(s)						
2	GE program						
3	Initiatives to						
	improve						
	teaching and						
	learning						
4	Possible						
	adjustments in						
	faculty priorities						

				1
	or			
	responsibilities			
5	PLOs and key-			
	questions that			
	the department			
	will assess in the			
	subsequent			
	years			
6	Participation in			
	ILO assessments			
	in the			
	subsequent			
	years:			
	1. CUPA (2026-			
	27)			
	2. Global			
	Awareness			
	(2030-31)			
	3. Diversity			
	(2027-28)			
	4. Critical			
	Thinking (2031-			
	32)			
	5. Quantitative			
	Literacy (2029-			
	2030)			
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	 6. Written Communication (2026-2027) 7. Oral Communication (2025-26) 8. Information Literacy (2028-29) 		
7	Reallocation or acquisition of resources that would be necessary or helpful in the pursuit of these goals		
8	Other important changes		